

Project Title	Funding	Strategic Plan Objective	Institution
(SDAS) Patterns and Variations in Emergency Department Visits for U.S. Children with Autism: A Rural-Urban Comparison	\$0	Q5.S.A	University of North Carolina
(SDAS) Tough Choices: Autism, Private Health Insurance and Family Out-of-pocket	\$0	Q5.Other	University of North Carolina
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
An evaluation of inter-session interval duration in treating problem behavior during dental exams	\$1,680	Q5.L.E	New England Center for Children (NECC)
ASD Advocacy to Action: Planned Partnership of Under-Resourced Families in South Los Angeles	\$85,339	Q5.L.A	University of California, Los Angeles
ASD Parent Trainer: Online coaching for parents of children with autism (APT)	\$843,308	Q5.L.C	IRIS MEDIA, INC.
Autism Spectrum Specialized Education and Training (ASSET)	\$249,603	Q5.Other	Florida State University
Automated Incident Alerting System for Individuals with Disabilities.	\$74,948	Q5.Other	Intellispeak
Collaborative Personnel Preparation in Autism (COPPA)	\$247,928	Q5.Other	University of Georgia
Comparing Behavioral Assessments Using Telehealth for Children with Autism	\$765,567	Q5.L.A	UNIVERSITY OF IOWA
Comprehensive systems change through RTI and SW-PBS	\$0	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Creating Integrated Healthcare Services for People with Autism Spectrum Disorder	\$35,000	Q5.L.C	Drexel University
CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations	\$86,718	Q5.Other	University of Massachusetts, Lowell
Developing the Autism Model of Implementation for ASD Community Providers	\$185,332	Q5.L.A	SAN DIEGO STATE UNIVERSITY
Dual License in Autism and Intellectual Disability	\$223,859	Q5.L.C	Board of Regents, Nevada System of Higher Education
EAPSI: Design of augmentative and alternative communication devices for Japanese children with Autism Spectrum Disorder	\$0	Q5.L.A	Ringland Kathryn E
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University of Pittsburgh
ECHO Autism	\$314,970	Q5.L.C	University of Missouri
Effectiveness and Implementation of a Mental Health Intervention for ASD	\$746,838	Q5.L.A	University of California, San Diego
e-Unstuck: Interactive e-learning software for parents to support executive functioning and behavior regulation in children with Autism Spectrum Disorder	\$201,831	Q5.L.C	3-C INSTITUTE FOR SOCIAL DEVELOPMENT
Evaluating the Effects of Autism Insurance Mandates	\$623,689	Q5.Other	University of Pennsylvania
Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,297	Q5.L.C	New England Center for Children (NECC)

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Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$497,639	Q5.L.B	Virginia Commonwealth University
Factors affecting teacher implementation of ReThink Autism Program	\$0	Q5.L.C	Nova Southeastern University
Family Outcomes in Autism Spectrum Disorders	\$399,276	Q5.Other	University of Wisconsin
Hofstra Early Childhood Intervention Specialist Program	\$249,919	Q5.Other	Hofstra University
Impacts and State utilization of HCBS waiver services for families and children with autism	\$0	Q5.S.A	Towson University
Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$9,996	Q5.L.C	University of Houston
Improving Part C services and outcomes for underserved children with ASD	\$299,981	Q5.L.C	HUGO W. MOSER RES INST KENNEDY KRIEGER
Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$428,773	Q5.L.E	University of California, Irvine
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,760	Q5.Other	University of North Carolina
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Q5.Other	Kansas State University
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
Leadership Education in Neurodevelopmental Disabilities	\$8,551	Q5.L.A	University of Arizona
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental Disabilities	\$0	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$11,167	Q5.L.C	Utah Regional LEND
Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$3,030,420	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$0	Q5.L.A	University of Utah
Low Incidence and Diversity Endorsement Project (LIDE)	\$0	Q5.L.C	University of Colorado Board of Regents
Mapping Clinical Outcomes to Preference-based Measures from the NDAR Database	\$74,500	Q5.L.B	University of Arkansas

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Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,999	Q5.Other	University of Maryland
Minnesota State Personnel Development Grant	\$1,099,182	Q5.L.A	Minnesota Department of Education
Multi-Site, Randomized, Controlled Implementation Trial of an Evidence-Based, Adult and Peer-Mediated Social Skills Intervention for Elementary School Children with Autism Spectrum Disorder	\$40,000	Q5.S.C	University of Pennsylvania
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$0	Q5.L.C	Board of Regents of New Mexico State University
Optimization of Fidelity Procedures for Pivotal Response Training in Autism	\$292,970	Q5.L.A	University of California, San Diego
Partnership for Research and Dissemination of Evidence-Based Medicine in Autism	\$0	Q5.L.A	University of Southern California
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,982	Q5.L.C	Pennsylvania State University
Penn State Children's Communicative Competence Project	\$249,721	Q5.Other	Pennsylvania State University
Personnel development to improve services and results for children with disabilities	\$0	Q5.L.C	SAN DIEGO STATE UNIVERSITY
Personnel preparation program in low incidence severe disabilities	\$241,343	Q5.L.C	University of North Carolina
Preparation for Autism Spectrum Disorders (PASD)	\$195,858	Q5.L.C	University of Houston
Preparing Early Childhood Autism Specialties	\$247,088	Q5.L.C	Vanderbilt University
Preparing special educators in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,788	Q5.L.C	Florida Atlantic University
Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$240,292	Q5.L.C	University of South Florida
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University of Missouri
Project CHANGE (Children with Autsim Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Project Child	\$249,999	Q5.L.C	Bethune-Cookman University
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,661	Q5.L.C	San Francisco State University

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Project Ho'olako	\$222,486	Q5.L.C	University of Hawaii
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	CUNY - Queens College
Project iTAPE: Improve Training in Adapted Physical Education	\$249,211	Q5.Other	University of Utah
Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Q5.L.C	Florida International University
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,959	Q5.Other	Florida International University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project STArT: Systematic Training of Autism Teachers	\$249,907	Q5.Other	University of North Texas
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	SAN DIEGO STATE UNIVERSITY
RCT of TeachTown in Autism Support Classrooms: Innovation and Exnovation	\$751,181	Q5.L.B	University of Pennsylvania
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$0	Q5.Other	University of Texas of the Permian Basin
School Psychology Specialization in Toddlers with ASD	\$249,946	Q5.L.C	University of Nebraska
Screening, diagnosis and parent training for young children with ASD in Albania	\$0	Q5.L.A	University of Connecticut
Screening and Linkage to Services for Autism (SaLSA)	\$299,520	Q5.L.A	University of Colorado, Denver
Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$632,761	Q5.L.E	University of Southern California
Services to enhance social functioning in adults with autism spectrum disorder	\$249,867	Q5.L.A	University of Pennsylvania
Sexuality education for young adults with autism spectrum disorder	\$10,000	Q5.L.D	Rush University
Staff and School Factors Affecting Implementation of ASD Interventions in Schools	\$174,615	Q5.L.A	University of Washington
Successful transition in the early school years for children with autism	\$0	Q5.Other	University of California, Riverside
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$101,423	Q5.Other	University of Utah
Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAIMESE)	\$250,000	Q5.L.C	Florida Memorial University
Teacher & parent training in teaching joint attention to children with autism spectrum disorder	\$3,161	Q5.L.C	New England Center for Children (NECC)
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education

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Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
The use of video-modeling to increase procedural integrity across teachers	\$3,161	Q5.L.C	New England Center for Children (NECC)
The use of video-modeling to increase procedural integrity of discrete trial instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
Toddlers and Families Together: Addressing Early Core Features of Autism	\$299,999	Q5.L.B	University of North Carolina
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	Q5.L.C	University of Central Florida
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,493	Q5.Other	University of Massachusetts, Amherst
Transdisciplinary approaches to autism spectrum disorders	\$0	Q5.Other	SAN DIEGO STATE UNIVERSITY
Transition to Medication Self-Management for Youth with ASD & Co-Occurring ADHD	\$214,053	Q5.L.D	AMERICAN ACADEMY OF PEDIATRICS
Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska
Using video modeling and Behavior Skills Training to implement teacher and parent instruction	\$3,161	Q5.L.C	New England Center for Children (NECC)
Variations in Meaning and Community Response to Illness	\$0	Q5.Other	University of Illinois at Chicago
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$248,143	Q5.Other	GEORGE WASHINGTON UNIVERSITY

